

# Three Angels Academy Mission School

## 2025-2026 Catalog



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## **MISSION STATEMENT**

To train students to be missionaries for Christ in any self-supporting vocational field, guided by the Bible and Spirit of Prophecy.

## **VISION STATEMENT**

To be the preferred school of choice for present truth Seventh-day Adventist families seeking true Christian education for, and spiritual growth in, their child/children.

## **ACCREDITATION**

Adhering to the counsel given in the Spirit of Prophecy writings, Three Angels Academy Mission School (3AA) is not accredited, nor will seek accreditation.

## **WHO ARE WE?**

Three Angels Academy Mission School is a private, non-profit, present truth, G3-12 online school, owned and operated by Seventh-day Adventist believers. We provide true education in a virtual environment, walking in the wisdom of God, and not in the wisdom of the world. True education means more than taking a certain course of study. It is the harmonious development of the physical, the mental, and the spiritual powers. It teaches the love and fear of God and is a preparation for the faithful discharge of life's duties. – Home and Church School Manual p. 10.

All true knowledge and real development have their source in a knowledge of God. “Acquaint yourself with Him” (Job 22:21) is God’s message to the human family (Education p. 15). We invite families to come into the line of true education, and experience true higher education.

## **THE THREE ANGELS ACADEMY EXPERIENCE**

Our school offers a unique educational experience wherein the Bible is the primary textbook and biblical principles are the guide of the student’s life. Through our curriculum, students are educated to become missionaries both by precept and example, hence our motto “Training Missionaries for Christ”. Our curriculum is heavily rooted in the Bible and the Spirit of Prophecy and is geared to foster spiritual growth in the student. “The Holy Spirit of God will impress the lessons upon the receptive minds of children, that they may grasp the ideas of Bible truths in their simplicity, and the Lord will give an experience to these children in missionary lines.” –Home and Church School Manual p. 30.

Students attend school based on a trimester schedule and study 2-3 subjects each trimester (Broken Blueprint p. 52). In addition to the bible, students learn the traditional subjects of Mathematics, English, History, Science, Geography, and Art, covering both theory and practical work. In high school, students are also engaged in a 3-year medical missionary training program which teaches how to care for the sick and prevent diseases. The entrepreneurship capstone course creates the climax of their educational experience. At the end of the journey, each student

should be a producer. In other words, he/she should be self-supporting. – Studies in Christian Education p. 112.

## EDUCATIONAL PHILOSOPHY

At Three Angels Academy Mission School, the Bible is the primary textbook. Every subject taught relates to the scriptures. “When thou goest, it shall lead thee; when thou sleepest, it shall keep thee; and when thou awakest, it shall talk with thee” Proverbs 6:22.

“The Bible contains all the principles that men need to understand in order to be fitted either for this life or for the life to come. And these principles may be understood by all. No one with a spirit to appreciate its teaching can read a single passage from the Bible without gaining from it some helpful thought. But the most valuable teaching of the Bible is not to be gained by occasional or disconnected study. Its great system of truth is not so presented as to be discerned by the hasty or careless reader. Many of its treasures lie far beneath the surface, and can be obtained only by diligent research and continuous effort.

The mind occupied with commonplace matters only, becomes dwarfed and enfeebled. If never tasked to comprehend grand and far-reaching truths, it after a time loses the power of growth. As a safeguard against this degeneracy, and a stimulus to development, nothing else can equal the study of God's word. As a means of intellectual training, the Bible is more effective than any other book, or all other books combined. The greatness of its themes, the dignified simplicity of its utterances, the beauty of its imagery, quicken and uplift the thoughts as nothing else can. No other study can impart such mental power as does the effort to grasp the stupendous truths of revelation. The mind thus brought in contact with the thoughts of the Infinite cannot but expand and strengthen.

Created to find in God his highest joy, he can find in nothing else that which can quiet the cravings of the heart, can satisfy the hunger and thirst of the soul. He who with sincere and teachable spirit studies God's word, seeking to comprehend its truths, will be brought in touch with its Author; and, except by his own choice, there is no limit to the possibilities of his development.

In its wide range of style and subjects the Bible has something to interest every mind and appeal to every heart. In its pages are found history the most ancient; biography the truest to life; principles of government for the control of the state, for the regulation of the household—principles that human wisdom has never equaled. It contains philosophy the most profound, poetry the sweetest and the most sublime, the most impassioned and the most pathetic. Immeasurably superior in value to the productions of any human author are the Bible writings...

The science of redemption is the science of all sciences; the science that is the study of the angels and of all the intelligences of the unfallen worlds; the science that engages the attention of our Lord and Saviour; the science that enters into the purpose brooded in the mind of the Infinite—“kept in silence through times eternal” (Romans 16:25, R.V.); the science that will be the study of God's

redeemed throughout endless ages. This is the highest study in which it is possible for man to engage. As no other study can, it will quicken the mind and uplift the soul.

The mind, the soul, is built up by that upon which it feeds; and it rests with us to determine upon what it shall be fed. It is within the power of everyone to choose the topics that shall occupy the thoughts and shape the character. Of every human being privileged with access to the Scriptures, God says, “I have written to him the great things of My law.” “Call unto Me, and I will answer thee, and show thee great and mighty things, which thou knowest not.” Hosea 8:12; Jeremiah 33:3.

With the word of God in his hands, every human being, wherever his lot in life may be cast, may have such companionship as he shall choose. In its pages he may hold converse with the noblest and best of the human race, and may listen to the voice of the Eternal as He speaks with men. As he studies and meditates upon the themes into which “the angels desire to look” (1 Peter 1:12), he may have their companionship. He may follow the steps of the heavenly Teacher, and listen to His words as when He taught on mountain and plain and sea. He may dwell in this world in the atmosphere of heaven, imparting to earth's sorrowing and tempted ones thoughts of hope and longings for holiness; himself coming closer and still closer into fellowship with the Unseen; like him of old who walked with God, drawing nearer and nearer the threshold of the eternal world, until the portals shall open, and he shall enter there. He will find himself no stranger. The voices that will greet him are the voices of the holy ones, who, unseen, were on earth his companions—voices that here he learned to distinguish and to love. He who through the word of God has lived in fellowship with heaven, will find himself at home in heaven's companionship.” – Education p. 123-127.

## ADMISSIONS

We are committed to partnering with parents to develop in their child or children a character that is fit for heaven. It is important that parents, guardians, prospective and reenrolling students understand that biblical principles govern and are the authority for all decisions made and for determining what is appropriate conduct. We seek families who support the vision, mission, and work of the school. Unison provides the optimal environment for the Academy to meet the students' spiritual, academic and physical needs. Students of families who have shown disharmony regarding the purpose, objectives, standards, and policies of the school will be refused enrollment or reenrollment. We seek in our prospective and reenrolling students, behavior that is Christ-like as exhibited in speech and action. Biblical principles are held high at Three Angels Academy; hence, our process is selective.

New students are admitted based on their prior academic performance (transfer students), behavioral report, medical needs, and desire for spiritual growth. Transferring students must successfully complete the previous grade to progress to the next grade level. New students who are homeschooled and seek entry to Three Angels Academy Mission School will be admitted to the appropriate grade based on the results of our testing and evaluation process. A virtual interview with the Council of Administrators is required for all new students (transfer and first-time).

## Virtual Tour

Prospective families are encouraged to make an appointment for a virtual tour to experience a day in the life of a Three Angels Academy Mission School student. Virtual tours are held Tuesdays and Wednesdays during the academic year (September – May) when school is in session. Prospective students are required to be on camera for this tour. You will attend your grade-level LIVE classes for the day and participate in the lessons. Please contact our office at (407) 271-0963 ext. 1006 to schedule your tour.

## Transfer and First-time Student Enrollment

Visit [Online Application](#) to complete the online registration form. Families are responsible for submitting all requested documents in a timely manner and for ensuring the information provided remains up to date.

## Medical Missionary and Entrepreneurship Certificate Course Enrollment

Students who are not enrolled in the full High School curriculum at Three Angels Academy Mission School are eligible to enroll in this program. Enrolled students are required to be present during the LIVE lectures. Please ensure you can attend classes and fully participate in the lectures before enrolling. Visit [Online Application](#) to complete the online registration form. Families are responsible for submitting all requested documents in a timely manner and for ensuring the information provided remains up to date.

## Re-enrollment

Parents of enrolled students will be invited to reenroll for the upcoming school year by May of each year. Students of families who have shown disharmony regarding the purpose, objectives, standards, and policies of the school will be refused reenrollment. No family will be readmitted unless all tuition and fees from the previous year have been satisfied. An invitation with instructions for reenrollment will be sent via email.

## Withdrawals and Dismissals

Tuition is an annual amount and the agreement to pay is binding upon the parties. Tuition is refundable if a student is withdrawn **before** the first day of school. If a student is withdrawn or dismissed **after** the first day of school, tuition is non-refundable, and the respective parties are required to pay tuition in full. Report cards and transcripts will not be released until all financial obligations have been satisfied.

## System Requirements

Teachers and students will have LIVE class sessions using Microsoft Teams Video Conferencing. The following are basic requirements for successful participation in class.

- One computer per student
- High-speed internet connection – broadband wired or wireless (4G or 5G/LTE)
- Computer microphone and speakers – built-in or USB plug-in or wireless Bluetooth

- Web Camera – built-in or USB plug-in or, a HD cam or HD camcorder with video capture card
- Internet browser

## **Processor and RAM Requirements**

### **Minimum Requirements:**

- Single Core 1Ghz or Higher Processor
- 8GB of RAM

### **Recommended:**

- Dual Core 2Ghz or Higher (i3/i5/i7 or AMD equivalent) Processor
- 16GB of RAM

### **Internet Bandwidth Recommendation:**

- For 1:1 video calling: 600kbps (down) for HQ video and 1.2 Mbps (down) for HD video
- For screen sharing only (no video thumbnail): 50-75kbps (down)
- For screen sharing with video thumbnail: 50-150kbps (down)
- For audio VoiP: 60-80kbps (down)

## **FINANCIAL INFORMATION**

Parents are responsible for paying the tuition in full prior to the start of the school year. Three Angels Academy Mission School provides tuition payment plan options for your convenience. Students may not attend class without an agreed upon tuition payment plan, or tuition paid in full prior to the start of the school year. Financial aid is also available to those who meet demonstrated financial need. Please note, each financial aid case is assessed individually.

### **Tuition Rates and Fees**

Current tuition rates and fees are located on our website at [Tuition and Fees](#).

### **Returned Payments and Overdue Balances**

Parents will be assessed a \$40 non-sufficient funds fee for returned payments or overdue balances. Three Angels Academy Mission School will make three attempts to collect the debt, if payment is not received, the student will not be permitted to attend class, receive referrals/recommendations, report cards or transcripts, or re-enroll the following year, until the account is made current.

Please contact our office at (407) 271-0963 ext. 1006 if at any time you are unable to meet your financial obligation.

### **Financial Aid**

Financial aid is available to those who meet demonstrated financial need and academic standard. Each financial aid case is assessed individually, and the final decision is made by the Board.

Financial aid is processed by FAST (Financial Aid for School Tuition) a third-party vendor. Click [here](#) to access and complete the online application. You will need the following:

- Copies of your tax returns, W2, 1099 and any supporting tax schedules
- Copies of supporting assets, income, and expense documents
- Additional documents based on your financial case

Students who receive financial aid are required to maintain good academic standing (B average or higher in all subjects), Christ-like conduct, and should not be on academic probation. Failure to adhere to these requirements and those of the school will result in aid being revoked. Enrolled students with poor academic performance or behavior issues will not be considered for financial aid.

## SCHOOL AND OFFICE HOURS

Standard school days are Monday-Thursday during the academic year (September-May). Holidays and extended break dates vary each year. Please check the school calendar for current dates.

### **Regular Day**

Morning Manna (General Assembly)	9:15 a.m. – 9:50 a.m. Eastern Time
Grades 3-12	10:00 a.m. – 2:30 p.m. Eastern Time
Medical Missionary & Entrepreneurship Certificate Program	Varies by trimester

### **Early Dismissal (1/2 day)**

Morning Manna (General Assembly)	9:15 a.m. – 9:50 a.m. Eastern Time
Grades 3-12	10:00 a.m. – 12:00 p.m. Eastern Time
Medical Missionary & Entrepreneurship Certificate Program	Dismisses at 12:00 p.m. Eastern Time

## **Office Hours**

The school office hours are 9 a.m. – 5:00 p.m. Eastern Time, Monday through Thursday. On Fridays, the office closes at 12:00 p.m. Eastern Time. During the summer, the office opens at 10:00 a.m. Eastern Time and closes at 3:00 p.m. Eastern Time.

## ATTENDANCE REQUIREMENTS

Students are expected to attend class every day to fully benefit from Three Angels Academy Mission School academic program. Students are also expected to arrive at class on time, be on camera and prepared to learn. To ensure adequate instructional time, and to meet expected productivity standards, students will be held accountable for adhering to their school schedule.



## **Workspace**

It is essential for the student to have a dedicated workspace that is free of distractions and excessive noise. Students are required to have a neutral background or apply a neutral background from the Microsoft Teams Video Conferencing application library when on camera.

## **Absence**

In the event a student is unable to attend class or attend school for the day, a parent/guardian must submit the request in writing (via email) to the student's teacher and/or administration in advance of the requested absence. Absences communicated to the teacher or administration after 9:15 a.m. Eastern Time, will be counted as an unexcused absence. Non-communication or failure to communicate with the teacher or administration in a timely manner will be grounds for disciplinary action and may result in suspension or expulsion from the school. Note, excessive absences are grounds for expulsion.

Administration has discretion to evaluate extraordinary circumstances and determine whether to count the incident as an infraction.

It is the student's responsibility to complete work assigned during their absence. Students should check their student portal and work with their teacher on due dates for these assignments.

## **Tardiness**

Students are required to be punctual for class. This shows respect for their teacher and fellow classmates' time. A student is considered tardy if he/she arrives to class 3 minutes after the class begins. A parent/guardian must submit a written note to the teacher by the close of the school day for a tardy to be excused. Habitual lateness (7 or more) will be grounds for disciplinary action.

## **DRESS CODE**

"The outside appearance is an index to the heart." - Christian Temperance and Bible Hygiene p. 93

As a present-truth school, Three Angels Academy Mission School places high emphasis not only on student conduct, but also on dress. Following the directives found in the Bible and the Spirit of Prophecy, students must always represent Christ in their dress and dress modestly and healthfully.

### **Young Men**

- Extremities (arms and legs) must be covered no sleeveless or short sleeve shirts, no shorts. Attire must be neat and clean.
- Do not come to class in pajamas.
- Hats, hoods, bandanas, sunglasses, or other headgear are prohibited.
- Absolutely no jewelry allowed.
- No dreadlocks, wicks, braids, colored/bleached or plaited hair.
- Follow the principles of hygiene. Come to class physically clean with teeth brushed, face washed, hair groomed.

### **Young Ladies**

- Extremities (arms and legs) must be covered. No sleeveless or short sleeve shirts. Attire must be neat and clean.
- No shorts or pants; only dresses or skirts that fall well below the knees are permitted.
- Do not come to class in pajamas.
- Low or plunging necklines are prohibited.
- Hats, hoods, bandanas, sunglasses, or other headgear are prohibited.
- Absolutely no jewelry allowed or nail polish.
- No artificial braids, extensions, wigs, colored/bleached, or outrageous/wild afros.
- Follow the principles of hygiene. Come to class physically clean with teeth brushed, face washed, hair groomed.

Three Angels Academy Mission School is a virtual environment, and students must be on camera during the school day. Failure to comply with the dress code may result in disciplinary action including the student being removed from class.

## **CODE OF CONDUCT**

We are committed to partnering with parents/guardians and students who support the vision, mission, and work of the school. Unison provides the optimal environment for the Academy to meet the students' spiritual, academic and physical needs. All should understand that biblical principles govern and are the authority for all decisions made and for determining what is appropriate conduct. We desire in our students, behavior that is Christ-like as exhibited in speech and action.

Three Angels Academy Mission School reserves the right, within its sole discretion, to discontinue enrollment of a current student who fails to comply with or act in a manner consistent with the purpose, objectives, standards, and policies of the school. A student's conduct reflects on the school both in and outside of the classroom. As a result, students must be aware of his or her representation of the school once is enrolled.

### **Classroom Conduct**

Students must:

- Be obedient.
- Be on time and prepared—have Bible, writing materials, notebooks, folders and other items specified by the teacher.
- Wait until the teacher acknowledges you before speaking.
- Respect each other in speech and conduct.
- Do not use profane, obscene, indecent, immoral, or offensive language and/or gestures.
- Do not interrupt while others are speaking.
- Do not open other browsers while in class or speak unless instructed by teacher.
- Uphold the strictest integrity. No cheating is allowed.

## DISCIPLINE

Students enrolled in Three Angels Academy Mission School agree to comply with purpose, objectives, standards, and policies of the school as outlined in the School Catalog. Continued enrollment is contingent upon acceptable levels of attendance and behavior. If a student does not meet attendance and or behavior requirements, the student will be subject to disciplinary actions which may result in suspension or expulsion.

### Parent-Teacher Grievance Process

The parent-teacher grievance process is based on Matthew 18:15-17. Our goal is to resolve grievances in a timely and orderly manner, starting with the individuals involved. The Board, Superintendent and Council of Administrators should not be contacted unless they are directly involved in the situation.

#### Steps:

1. If the complaint concerns the action of a teacher, the student/parent should first address the matter with the teacher in hopes of a resolution.
2. If the problem does not involve a teacher or if an acceptable resolution was not reached when addressed at step 1, the student/parent shall meet with the administrators to discuss and resolve the matter.

### Disciplinary Measures

Three Angels Academy Mission School takes several measures to keep students compliant with school rules and policies. One, or any combination of the following may be applied.

- Student is issued an initial warning
- Conference between teacher and student, and or teacher, parent and student
- In-class disciplinary action (e.g., verbal reprimand)
- Phone call and email to parents/guardians
- Withdrawal of various student privileges

Based on the measures above, the following are rules for execution.

**1st Offense: Verbal warning and letter.** The student and parent/guardian (learning coach) receive a phone call and written communication informing of the infraction that occurred. The teacher may apply any other penalty deemed necessary based on the circumstance. The expectation is that the behavior will cease, and the student will correct course.

**2nd Offense: Suspension.** Depending on the severity of the offense, the student will be barred from attending school for up to 3 to 7 school days. This includes being prohibited from accessing their student portal, Microsoft Outlook and Teams accounts. The student will be responsible for completing any missed work at the teacher's discretion. If the student is a recipient of financial aid, the award will be immediately revoked, and the parent/guardian will be responsible for making arrangements with the administration to settle the remaining balance.

**3rd Offense: Expulsion.** With immediate effect, the student will cease to be in good standing with Three Angels Academy Mission School and will be administratively withdrawn. The parent/guardian must pay all outstanding tuition. The student's report card, transcript, or recommendation will not be provided until the account balance is satisfied.

## KEYS TO STUDENT ACADEMIC SUCCESS

### Keys to Student Success

"Study to shew thyself approved unto God, a workman that needeth not to be ashamed, rightly dividing the word of truth" (2 Timothy 2:15). "I applied mine heart to know, and to search, and to seek out wisdom, and the reason of things, and to know the wickedness of folly, even of foolishness and madness" (Ecclesiastes 7:25). Here are 10 keys to student academic success:

1. **Communion with God** – Students should have daily personal devotion. Studying the Bible first puts your mind in gear and makes your other studies much easier to understand.
2. **Observe All the Laws of Health** – Eat right, get plenty of fresh air and sunlight, drink lots of water, and exercise. Exercise brings oxygen to the brain which helps the student understand the lessons taught.
3. **Be Obedient**
  - a. Students should be dressed appropriately for class and seated in an area conducive for learning **with their camera on**.
  - b. Students should be ready to learn when they attend each class. There should be no background distractions. A digital background should be used to minimize distractions to other students and the teacher.
4. **Attend All Your Classes Daily** – Be on time, be ready to learn, be on camera, complete your assignments on time.
5. **Be Organized, Manage Your Time Wisely and Prioritize**
  - a. Start your day with devotion.
  - b. Come to class ready to learn with required supplies for the day's lessons.
  - c. Review your schedule daily and keep track of your assignments and their due dates.
  - d. Create a plan for what you are going to do and when you are going to do it. This includes time spent after school. At the end of each day, students should be able to give an account of how their time was spent. Students should be able to identify periods where time was spent productively, where time was wasted and correct course.
6. **Study** - "Study to shew thyself approved unto God, a workman that needeth not to be ashamed, rightly dividing the word of truth" (2 Timothy 2:15). Successful students develop good study habits.
  - a. Students are encouraged to create a study schedule.
  - b. Study for 30 minutes to 1 hour each day after class.
  - c. In your study time, practice reviewing the lessons of the day. Study your most difficult subject first. This will help students solidify concepts. "If any of you lack

wisdom, let him ask of God, that giveth to all men liberally, and upbraideth not; and it shall be given him” (James 1:5).

- d. Before you begin to study, ask God for the help He has promised. This is especially important when studying the Bible.
7. **Take Notes in Class** – Review notes in your study period and highlight or note important points.
8. **Communicate With Your Teacher** – Seek clarity and ask questions. Ask for help! This will enhance your learning process and understanding of the lesson.
9. **Have a Positive Attitude and Desire to Be at 3AA** – Students should be enthusiastic about learning and committed to their academic responsibilities and strive for excellence in all they do.
10. **Be Attentive** – A virtual environment presents many distractions. Open **ONLY** the documents needed for your instruction and participation in class.

## Student Academic Support

Tutoring services are available to Three Angels Academy lower school students who may need additional support in English and/or Math. These sessions are scheduled through the Student Success and Retention Administrator and are based on availability. If your child needs additional support in these subjects, please contact our office at (407) 271-0963 ext. 1008.

## Matriculation from Middle School to High School

To successfully matriculate from Middle School to High School, the student should pass all required grade 8 courses and not be on academic probation.

## GRADUATION REQUIREMENTS

Grade 12 students are required to pass all courses with a grade of C and have all financial obligations satisfied by May 15<sup>th</sup> to graduate.

## POST GRADUATION STUDY PATHWAYS

An education at Three Angels Academy Mission School prepares students to pursue one of two pathways to becoming self-supporting or an entrepreneur. Students can launch a business immediately after graduation or may need additional training or education to successfully launch a business.

Additional training may include a 2–4-year college degree, a short diploma or certificate course, trade school or other types of training. It is the responsibility of parents and students to know the entry requirements to the desired school or program. Depending on your program of study, some schools will accept Three Angels Academy Mission School diploma while other schools will require the GED or SAT exam results.

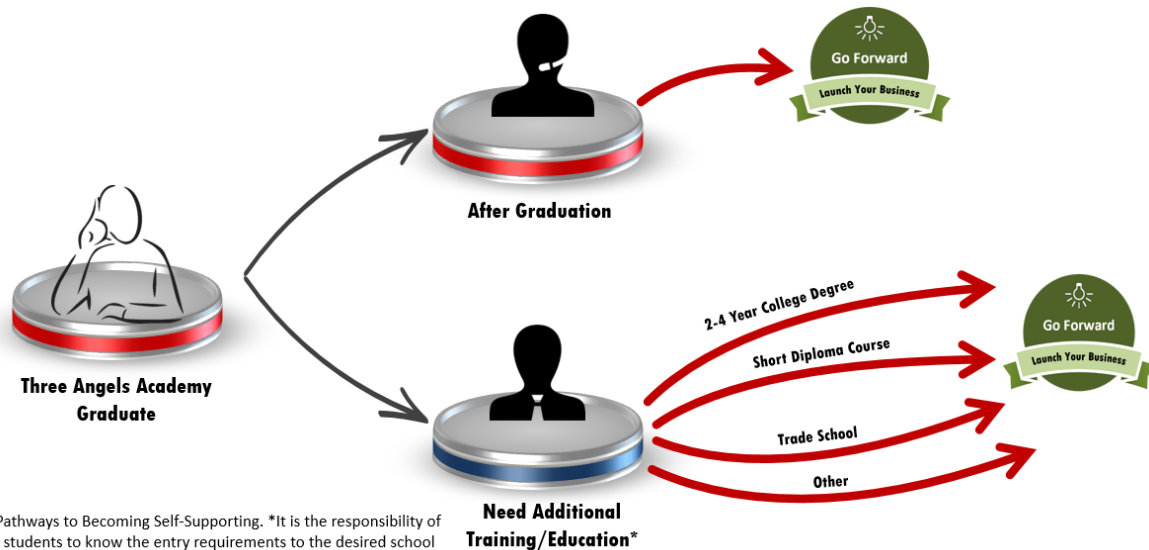


Fig. 1. Two Pathways to Becoming Self-Supporting. \*It is the responsibility of parents and students to know the entry requirements to the desired school or program. e.g. 3AA Diploma, SAT, GED

## COURSES BY GRADE

### ELEMENTARY SCHOOL

In grades 3-5, students focus on Bible doctrines, science, language arts (reading, writing, phonics, spelling, grammar, and punctuation) and arithmetic. Bible Doctrines teaches Bible principles and are the guide of the student's life. "Used as a text-book, the Bible will do for mind and morals what cannot be done by books or science or philosophy. As a book to discipline and strengthen the intellect and ennoble, purify, and refine the character, it is without a rival." – Special Testimonies on Education, p. 53.

Students are introduced to the wonders of science in grades 3-4 with an engaging overview of all scientific disciplines. This sparks curiosity and sets the stage for future learning. In grade 5, students delve into the physical sciences, discovering the fundamental principles of chemistry, physics, and astronomy. Through hands-on experiments and real-world applications, they gain a deep understanding of the natural world.

Language arts and arithmetic form the foundation for successful student learning in middle and high school. Students are expected to demonstrate a mastery of the fundamentals of reading, writing, speaking, and arithmetic at the end of grade 5.

## GRADE 3

Course Code	Course
03 BIBL	Bible Doctrines 3
03 LANG	Language Arts 3
03 ARIT	Arithmetic 3
03 SCIE	Science 3

### COURSE DESCRIPTION

#### 03 BIBL Bible Doctrines 3

This Bible Doctrines course covers Old Testament stories from the Creation to the Children of Israel wandering in the wilderness. Students learn how to apply lessons contained within these stories to their lives. They learn about practical Godliness and how to develop and maintain a Christ-like character. Students complete a *Growing in Grace* Bible Journal as part of this required course.

**Required text:** KJV Bible (A digital copy and other versions of the Bible are **prohibited**).

#### 03 LANG Language Arts 3

This course covers the following foundational principles: phonics, reading, spelling, writing, grammar and punctuation, speaking, art, poetry, and geography. Each lesson consists of the instruction, student work and review to support mastery of concepts. **Required text:** Digital copy provided by 3AAMS.

#### 03 ARIT Arithmetic 3

Math lessons contain fun games and activities for our young learners. Each unit explores two different geographical locations, immersing children in the culture of different areas as they learn math concepts such as advanced addition and subtraction, multiplication, and division, beginning geometry, graphing, time, and measurement. Each lesson consists of the instruction, student work and review to support mastery of concepts. **Required text:** Digital copy provided by 3AAMS.

#### 03 SCIE Science 3

*Introductory Science* covers a wide range of topics - creation, geology, biology, astronomy, oceanography, meteorology and more - which will serve as the foundation for a student's scientific studies. Students complete workbook assignments to reinforce key concepts taught in each lesson. **Required text:** Digital copy provided by 3AAMS.

## GRADE 4

Course Code	Course
04 BIBL	Bible Doctrines 4
04 LANG	Language Arts 4
04 ARIT	Arithmetic 4
04 SCIE	Science 4

## COURSE DESCRIPTION

### 04 BIBL Bible Doctrines 4

This Bible Doctrines course covers Old Testament stories from David to the three Hebrew boys in the fiery furnace. Students learn how to apply lessons contained within these stories to their lives. They learn about practical Godliness and how to develop and maintain a Christ-like character. Students complete a *Growing in Grace* Bible Journal as part of this required course. **Required text:** KJV Bible (A digital copy and other versions of the Bible are **prohibited**).

### 04 LANG Language Arts 4

Language Arts 4 builds on the foundation in Language Arts 3 and thoroughly covers writing, spelling, reading, grammar, usage, punctuation, vocabulary, speaking, geography, and art appreciation. Each lesson consists of the instruction, student work and review to support mastery. **Required text:** Digital copy provided by 3AAMS.

### 04 ARIT Arithmetic 4

Arithmetic 4 covers advanced multiplication and division, geometry, graphing, and measurement. Lessons include engaging, unique videos to aid in teaching all concepts simply and thoroughly. Each lesson consists of the instruction, student work and review to support mastery of concepts. **Required text:** Digital copy provided by 3AAMS.

### 04 SCIE Science 4

Science 4 continues to build on the foundation laid in grade 3. Introductory Science covers a wide range of topics - creation, geology, biology, astronomy, oceanography, meteorology and more - which will serve as the foundation for a student's scientific studies. Students complete workbook assignments to reinforce key concepts taught in each lesson. **Required text:** Digital copy provided by 3AAMS.

## GRADE 5

Course Code	Course
05 BIBL	Bible Doctrines 5
05 LANG	Language Arts 5
05 ARIT	Arithmetic 5
05 SCIE	Science 5

## COURSE DESCRIPTION

### 05 BIBL Bible Doctrines 5

This Bible Doctrines course covers New Testament stories from Jesus' birth to the parable of the talents. Students learn how to apply lessons contained within these stories to their lives. They learn about practical Godliness and how to develop and maintain a Christ-like character. Students complete a *Growing in Grace* Bible Journal as part of this required course. **Required text:** KJV Bible (A digital copy and other versions of the Bible are **prohibited**).



### **05 LANG    Language Arts 5**

Language Arts 5 builds on the foundation laid in Language Arts 4. It includes writing workshops, spelling, reading, grammar, usage, punctuation, vocabulary, speaking, geography, and art. Each lesson consists of the instruction, student work and review to support mastery of concepts.

**Required text:** Digital copy provided by 3AAMS.

### **05 ARIT    Arithmetic 5**

Arithmetic 5 covers advanced multiplication and division, geometry, graphing, and measurement. Lessons include engaging, unique videos to aid in teaching all concepts simply and thoroughly. Each lesson consists of the instruction, student work and review to support mastery of concepts.

**Required text:** Digital copy provided by 3AAMS.

### **05 SCIE    Science 5**

In this course, students delve into the physical sciences, discovering the fundamental principles of chemistry, physics, and astronomy. Students build upon the basic principles established in *Introductory Science* in grade 4. Through hands-on experiments and real-world applications, they gain a deep understanding of the natural world. Students complete workbook assignments to reinforce key concepts taught in each lesson. **Required text:** Digital copy provided by 3AAMS.

## **MIDDLE SCHOOL**

In grades 6-8, students continue building on the foundation laid in elementary school. Bible Doctrines teaches Bible principles and are the guide of the student's life. "Used as a text-book, the Bible will do for mind and morals what cannot be done by books or science or philosophy. As a book to discipline and strengthen the intellect and ennoble, purify, and refine the character, it is without a rival." – Special Testimonies on Education, p. 53.

As students progress through middle school, they embark on an exciting journey through life science. They learn about the power of light energy, the intricacies of cell function, and the fascinating principles of genetics. These concepts lay the groundwork for advanced biological studies in high school.

The curriculum is further enhanced with the addition of Geography and Art incorporated into the English course from a Biblical perspective. A focus on these courses will strengthen the foundation for successful student learning in high school. At the end of grade 6, students are expected to demonstrate a mastery of the concepts taught.

## GRADE 6

Course Code	Course
06 BIBL	Bible Doctrines 6
06 LANG	English 6
06 MATH	Mathematics 6
06 SCIE	Science 6

### COURSE DESCRIPTION

#### 06 BIBL Bible Doctrines 6

Bible Doctrines 6 course covers the Sanctuary. “Thy way, O God, is in the sanctuary” (Ps 77:13). The great truths set forth by the types in the service of the sanctuary are brought to view and the central object of all that system – the Lamb of God, that was to take away the sin of the world (Patriarchs and Prophets p. 593). Students learn about the plan of salvation, the items contained within the sanctuary, practical Godliness and how to develop and maintain a Christ-like character. **Required texts:** KJV Bible, The Cross and Its Shadows by Stephen Haskell. A digital copy and other versions of the Bible are **prohibited**. A digital copy of *The Cross and Its Shadows* is provided by 3AAMS.

#### 06 LANG English 6

English 6 covers writing, spelling, speaking, vocabulary, geography, art, grammar, usage, and punctuation. Each lesson consists of the instruction, student work and review to support mastery of concepts. **Required text:** Digital copy provided by 3AAMS.

#### 06 MATH Mathematics 6

Students build on Arithmetic 5 and explore new math concepts such as probability, and basic statistics. **Required text:** Digital copy provided by 3AAMS.

#### 06 SCIE Science 6

In this course, students delve into the physical sciences, discovering the fundamental principles of chemistry, physics, and astronomy. Students build upon the basic principles established in grade 5. Through hands-on experiments and real-world applications, they gain a deep understanding of the natural world. Students complete workbook assignments to reinforce key concepts taught in each lesson. **Required text:** Digital copy provided by 3AAMS.

## GRADE 7

Course Code	Course
07 BIBL	Bible Doctrines 7
07 LANG	English 7
07 MATH	Mathematics 7
07 SCIE	Science 7

## COURSE DESCRIPTION

### 07 BIBL Bible Doctrines 7

In Bible Doctrines 7, students will become acquainted with Jesus through the study of Steps to Christ by Ellen G. White. Students will discover the steps to finding forever friendship with Jesus. Students will read about Christ's love for them, repentance, faith, and acceptance, growing like Jesus, the privilege of prayer, what to do with doubt, and more. They will learn about practical Godliness and how to develop and maintain a Christ-like character. **Required texts:** KJV Bible, Steps to Christ, Steps to Christ Study Guide and Thoughts from the Mount of Blessing by Ellen G. White. A digital copy and other versions of the Bible are **prohibited**. Digital copies of E.G. White books are provided by 3AAMS.

### 07 LANG English 7

English 7 builds on English 6 and covers writing, spelling, vocabulary, speaking, geography, art, grammar, usage, and punctuation. Each lesson consists of the instruction, student work and review to support mastery of concepts. **Required text:** Digital copy provided by 3AAMS.

### 07 MATH Mathematics 7

This course reviews and builds upon all elementary math concepts and effectively prepares students for pre-algebra. Students explore new math concepts including polynomials, negative exponents, introductory algebraic concepts, complex fractions, decimals, order of operations, graphing and solving equations, and more. **Required text:** Digital copy provided by 3AAMS.

### 07 SCIE Science 7

In this Life Science course, students begin by learning the basic characteristics and chemistry of life, including light energy, and then examine cell function and genetic principles. **Required text:** Digital copy provided by 3AAMS.

## GRADE 8

Course Code	Course
08 BIBL	Bible Doctrines 8
08 LANG	English 8
08 MATH	Pre-Algebra
08 SCIE	Science 8

## COURSE DESCRIPTION

### 08 BIBL Bible Doctrines 8

Christ the Great Teacher taught in parables. In His parable teaching He linked divine truth with familiar objects or common things and incidents. In this course students will learn lessons of divine wisdom and practical truth through a study of God's loving interest in us, of the grateful homage that is His due, and of the care we should have one for another. **Required texts:** KJV Bible and Christ's Object Lessons by Ellen G. White, Christ's Object Lessons Study Guide. A digital copy and

other versions of the Bible are **prohibited**. Digital copies of E.G. White books are provided by 3AAMS.

### **08 LANG    English 8**

English 8 covers writing, spelling, vocabulary, speaking, geography, art, grammar, usage, and punctuation. Each lesson consists of the instruction, student work and review to support mastery of concepts. **Required text:** Digital copy provided by 3AAMS.

### **08 MATH    Pre-Algebra**

Students gain a foundation in simplifying algebraic expressions, linear equations and inequalities, rational numbers, exponents and roots, perimeter, area and volume, data and statistics, probability, sequences and functions, polynomials and more. **Required text:** Digital copy provided by 3AAMS.

### **08 SCIE    Science 8**

In this Life Science course, students begin by learning the basic characteristics and chemistry of life, including light energy, and then examine cell function and genetic principles. This course builds on the science lessons taught in grade 7. **Required text:** Digital copy provided by 3AAMS.

## **HIGH SCHOOL**

In grades 9-12 students embark upon a more rigorous course of study. Bible Doctrines is now called Bible Evangelism. Here students study the Seventh-day Adventist present-truth bible doctrines in depth, learn the art of writing sermons, giving Bible studies, and presenting the word in public.

The Sciences (Biology, Chemistry and Physics) are also studied through the lens of the body. Students pursue a 3-year medical missionary course of study where they learn the theory and practical ways to treat and prevent diseases. “It is our duty to study the laws that govern our being, and conform to them. Ignorance in these things is sin.” —Unpublished Testimonies, August 25, 1897. “A practical knowledge of the science of human life is necessary in order to glorify God in our bodies. It is therefore of the highest importance that among studies selected for childhood, physiology should occupy the first place.”—The Health Reformer, August 1, 1866.

We have special duties resting upon us. We should be acquainted with our physical structure and the laws controlling natural life. The study to which to give thought is that which concerns natural life, a knowledge of oneself.... It is the house in which we live that we need to preserve, that we may do honor to God who has redeemed us. We need to know how to preserve the living machinery, that our soul, body, and spirit may be consecrated to his service. This living machinery should be understood. Every part of its wonderful mechanism should be carefully studied. —Unpublished Testimonies, May 19, 1897. The sciences in combination with the Medical Missionary training provides a solid foundation for understanding how the body works.

Students complete their studies in High School by taking the Entrepreneurship capstone course where they learn how to become entrepreneurs.

## GRADE 9

Course Code	Course	Credit	Prerequisite
09 BIBL	Bible Evangelism 9	0.75	
09 ENGL	English 9	1	
09 ALGE	Algebra I	1	Pre-Algebra
09 HIST	History 9	0.5	
09 BIOL	Biology I	0.75	

### COURSE DESCRIPTION

#### **09 BIBL Bible Evangelism 9**

This foundational course covers topics such as The Second Coming, The Spirit of Prophecy, The Sanctuary, The Sabbath and The State of the Dead. Students who understand these doctrines that form the foundation of their faith are likened unto the following man, “He is like a man which built an house, and digged deep, and laid the foundation on a rock: and when the flood arose, the stream beat vehemently upon that house, and could not shake it: for it was founded upon a rock” (Luke 6:48). The understanding of these doctrines will lead students to get victory over sin, to be sealed, to be missionaries and to be saved, according to 2 Timothy 2:19, “Nevertheless the foundation of God standeth sure, having this seal, The Lord knoweth them that are his. And, Let every one that nameth the name of Christ depart from iniquity.” May the students lay up in store for themselves a good foundation against the time to come, that they may lay hold on eternal life. **Required text:** KJV Bible (A digital copy and other versions of the Bible are **prohibited**).

#### **09 ENGL English 9**

English 9 provides a comprehensive approach to skill development, focusing on building strong speaking, writing abilities, and preparing students for future academic and professional success. We offer a program that combines essential subjects like non-fiction Literature, Writing, Public Speaking, Grammar, Usage, Punctuation, Spelling, Vocabulary, Geography, Art, and Art History. **Required text:** Digital copy provided by 3AAMS.

#### **09 ALGE Algebra I**

Algebra I is the first of two Algebra courses (Algebra I and Algebra II) in preparation for the mathematics taught throughout the Three Angels Academy Mission School High School, it is intended to strengthen students’ number sense and understanding of arithmetic operations and is a first step in the development of a foundation in mathematical skills. The course provides opportunities for students to see mathematical models of real-world situations and to connect mathematics with other disciplines as they develop their mathematical foundation. **Required text:** Digital copy provided by 3AAMS.

#### **09 HIST History 9**

In this course, students learn about the US Constitution and Government. Students are taught about the establishment and early development of America’s government through the study of the founding documents—the Declaration of Independence, the Constitution, and the 27 Amendments—and the lives of the Founding Fathers and Mothers. This course includes

inspirational biographies, an exciting adventure story, informative lessons, fun and instructive hands-on activities, and a complete reading of the founding documents. **Required text:** Digital copy provided by 3AAMS.

## **09 BIOL    Biology I**

**Year 1 of 3.** This Biology course is a two-part (cell molecular and human Biology) program that expands on life science basics, scientific methods, and critical thinking. Students will investigate how living things interact with their environments through hands-on activities, real-world examples, and data analysis. The course covers key biology topics: molecules and cells, inheritance, classification, types of organisms, population studies, and ecosystems. By mastering these concepts, students will gain a practical understanding of biology that they can apply to daily life.

This 3-year exploration of biological processes and principles will hone the students' scientific skills and deepen their understanding of the life sciences.

### **What You'll Learn:**

- The scientific process: Think like a biologist, with hands-on experiences that build your research and analytical abilities.
- Cellular biology: Discover the building blocks of life, exploring cell structure and function.
- Genetics and heredity: Unravel the mysteries of inheritance and how traits are passed down.
- Classification and diversity: Navigate the vast tree of life, understanding how organisms are grouped and the incredible variety of species.
- Ecology: Examine the intricate relationships between living things and their environments.

**Required text:** Digital copy provided by 3AAMS.

## **GRADE 10**

<b>Course Code</b>	<b>Course</b>	<b>Credit</b>	<b>Prerequisite</b>
10 HIST	Religious History	0.25	
10 ENGL	English 10	1	
10 GEOM	Geometry	1	Algebra I
10 MMCS	Simple Treatment Applications and Nutrition	0.5	
10 BIOL	Biology II	0.75	
10 CHEM	Chemistry I	0.5	
10 BIBL	Bible Evangelism 10	0.75	

### **COURSE DESCRIPTION**

#### **10 HIST    Religious History**

In this course, students learn about the Seventh-day Adventist pioneers and protestant reformers. Students will study the foundation of our faith starting at the protestant reformation to more recent pioneers of Adventism from a Biblical perspective. Students will learn about reformers such as John

Wycliffe, Martin Luther, John Calvin and find out what it means to be a protestant. Step back in time to the days of William Miller, Ellen G. White, James White, Joseph Bates, John N. Andrews and Uriah Smith to name a few. Listen to the stories of faith, learn about the dedication of the early pioneers and God's leading in the dramatized stories of *Pathways of the Pioneers*. "We have nothing to fear for the future, except as we shall forget the way the Lord has led us, and His teaching in our past history." – Christian Experience and Teaching p. 204. **Required text:** Digital copy provided by 3AAMS.

### **10 ENGL    English 10**

English 10 offers a rigorous approach to skill development, with a strong focus on building robust writing abilities. This course integrates high-quality literary and artistic resources to prepare students for academic and professional success. It includes essential subjects like non-fiction Literature, Writing, Public Speaking, Grammar, Usage, Punctuation, Spelling, Vocabulary, Geography, Art, and Art History. Through its comprehensive design, the course equips students with the foundational skills and knowledge needed to excel in future pursuits. **Required text:** Digital copy provided by 3AAMS.

### **10 GEOM    Geometry**

Geometry, as the name suggests literally means earth – measure. It is the study of visual patterns. Learning geometry is greatly enhanced by being able to see these patterns and by using diagrams. Geometry is closely connected to other branches of mathematics such as Algebra, Logic, Probability, and Trigonometry. This course is designed to help students develop and refine their analytical, inductive, and deductive thinking skills. Students will often "learn by doing" through an informal guided-discovery approach. They will actively be involved in this process of learning and will "discover" geometry for themselves. Geometric figures will be described, analyzed, and used in various applications. Logical thinking, both inductive and deductive, is emphasized. Focus is placed on thinking through the problem and the steps needed to reach the solution. **Required text:** Digital copy provided by 3AAMS.

### **10 MMCS    Simple Treatment Applications and Nutrition**

Learning how to treat and prevent diseases is the objective of this course. Students learn the different methods of giving simple treatments in a step-by-step manner. Nearly all methods taught utilize water which is one of God's methods in helping to maintain health and for the treatment of illnesses. As simple as it is, the ability to use it effectively requires study, practice, and skill.

Our bodies are built up from the food we eat. Each organ of the body requires its share of nutrition. The brain must be supplied with its portion; the bones, muscles, and nerves demand theirs. Foods should be chosen that best supply the elements needed for building up the body. – Ministry of Healing p. 295. Students will learn about the original diet in the Nutrition portion of this course and will study the physical and physiological principles underlying the effects of proper nutrition and treatment applications. **Required text:** Digital copy provided by 3AAMS.

### **10 BIOL    Biology II**

**Year 2 of 3.** This Biology course is a two-part (cell molecular and human Biology) program that expands on life science basics, scientific methods, and critical thinking. Students will investigate how living things interact with their environments through hands-on activities, real-world examples,

and data analysis. The course covers key biology topics: molecules and cells, inheritance, classification, types of organisms, population studies, and ecosystems. By mastering these concepts, students will gain a practical understanding of biology that they can apply to daily life.

This 3-year exploration of biological processes and principles will hone the students' scientific skills and deepen their understanding of the life sciences.

**What You'll Learn:**

- The scientific process: Think like a biologist, with hands-on experiences that build your research and analytical abilities.
- Cellular biology: Discover the building blocks of life, exploring cell structure and function.
- Genetics and heredity: Unravel the mysteries of inheritance and how traits are passed down.
- Classification and diversity: Navigate the vast tree of life, understanding how organisms are grouped and the incredible variety of species.
- Ecology: Examine the intricate relationships between living things and their environments.

**Required text:** Digital copy provided by 3AAMS.

**10 CHEM    Chemistry I**

**Year 1 of 3.** This foundational chemistry course provides students with a comprehensive understanding of core chemical principles. By the conclusion of the course, students will possess the necessary skills and knowledge to excel in advanced science coursework. Key topics encompassed by the curriculum include atomic structure, chemical bonding, reactions, states of matter, and solutions. The course strikes a deliberate balance between theoretical and practical chemistry, with a pronounced emphasis on problem-solving and real-world application. Students should be prepared for rigorous academic engagement. **Required text:** Digital copy provided by 3AAMS.

**10 BIBL    Bible Evangelism 10**

Students will study the seven seals which cover the prophetic history of nations and the church. The names of the seven churches are symbolic of the church in different periods of the Christian Era. The number seven indicates completeness and is symbolic of the fact that the messages extend to the end of time. The students in our schools should carefully study Daniel and the Revelation, so that they shall not be left in darkness, and the day of Christ overtake them as a thief in the night. If the youth will study this book and learn for themselves what is truth, they will be saved from many perils. **Required text:** KJV Bible (A digital copy and other versions of the bible are prohibited).



## GRADE 11

Course Code	Course	Credit	Prerequisite
11 BIBL	Bible Evangelism 11	0.75	
11 ENGL	English 11	1	
11 ALGE	Algebra II	1	Algebra I
11 MMCA	Anatomy and Physiology	0.75	
11 AGRI	Agriculture	0.5	
11 BIOL	Biology III	0.5	
11 PHYS	Physics I	0.25	Students should have demonstrated strong performance in previous math courses or be concurrently enrolled in Algebra II or a higher-level math class to succeed in this course.
11 CHEM	Chemistry II	0.5	

### COURSE DESCRIPTION

#### 11 BIBL Bible Evangelism 11

This course covers Daniel and the Revelation including the seven trumpets, the prophecies of 1,260, 1,290 and 1,335 days. The blowing of a trumpet is the call to war; and the history of the seven trumpets is one long story of war and bloodshed, but in order that men might learn that the hand of God is overruling in every army, and that He guides in every war, the story of the trumpets is left on record. In addition, the blowing of a trumpet indicates the proclamation of a message. The number seven indicates completeness. Students should study the seven trumpets to understand the final messages to the world. Consequently, they will be a part of God's final army to proclaim the trumpet messages along with the prophecies of the 1,260, 1,290 and 1,335 days. **Required text:** KJV Bible (A digital copy and other versions of the Bible are **prohibited**).

#### 11 ENGL English 11

English 11 offers a rigorous and comprehensive approach to skill development, with a strong focus on building foundational writing abilities and speaking. It is carefully designed to prepare students for future academic and professional success. The program integrates high-quality literature and artwork to provide a well-rounded education in essential subjects such as non-fiction Literature, Writing, Public Speaking, Grammar, Usage, Punctuation, Spelling, Vocabulary, Geography, Art, and Art History. By offering a multidisciplinary approach and emphasizing skill mastery, this course prepares students to excel in their future endeavors. **Required text:** Digital copy provided by 3AAMS.

#### 11 ALGE Algebra II

Algebra II is an extension of Algebra I with exponential functions and logarithms, trigonometric functions and complex numbers, identities, binomial expansion, matrices, and determinants, and a considerable exposure to graphing. Algebra II prepares students to take Pre-Calculus. A major goal of this course is for students to develop skills in manipulating and solving linear, quadratic, exponential, polynomial, radical, rational, and logarithmic equations. Topics include linear functions, systems, polynomial functions, rational expressions, powers, roots, radicals, quadratics, exponential and logarithmic functions, and inverse functions. It is important to note that students

should have access to a graphing calculator (TI-83 or 84 plus) for this course. **Required text:** Digital copy provided by 3AAMS.

### **11 MMCA    Anatomy and Physiology**

Anatomy and physiology are the studies of the components of the body and how they work together. The human body is a complex system, consisting of many levels of organization. This organization makes life possible, and continues through cells, tissues, organs, and organ systems. Understanding the structure and vocabulary of these levels of organization is key to understanding their function. Eleven of the twelve systems of the human body are covered in this medical missionary course. Each week students are required to select a disease associated with a system and create a treatment protocol for the selected condition. **Required text:** Digital copy provided by 3AAMS.

### **11 AGRI    Agriculture**

In this course, students become familiar with agriculture and its practical applications. Students will be introduced to fundamental concepts through individual units; special attention will be devoted to organic farming practices, tools and equipment, and the relationships between plants and soil that may impact yield potential. Throughout the trimester students will learn about soil, seed starting, site preparation, irrigation, ground covers, insects, horticulture, small-scale do-it-yourself projects, and garden management, to mention a few topics that will be covered. Students will learn crop production and research techniques, problem-solving techniques, and foundational knowledge in agri-related fields with the introduction of this Agriculture Science Course. Students gain practical experience through projects and activities. **Required text:** Digital copy provided by 3AAMS.

### **11 BIOL    Biology III**

**Year 3 of 3.** This Biology course is a two-part (cell molecular and human Biology) program that expands on life science basics, scientific methods, and critical thinking. Students will investigate how living things interact with their environments through hands-on activities, real-world examples, and data analysis. The course covers key biology topics: molecules and cells, inheritance, classification, types of organisms, population studies, and ecosystems. By mastering these concepts, students will gain a practical understanding of biology that they can apply to daily life.

This 3-year exploration of biological processes and principles will hone the students' scientific skills and deepen their understanding of the life sciences.

#### **What You'll Learn:**

- The scientific process: Think like a biologist, with hands-on experiences that build your research and analytical abilities.
- Cellular biology: Discover the building blocks of life, exploring cell structure and function.
- Genetics and heredity: Unravel the mysteries of inheritance and how traits are passed down.
- Classification and diversity: Navigate the vast tree of life, understanding how organisms are grouped and the incredible variety of species.
- Ecology: Examine the intricate relationships between living things and their environments

**Required text:** Digital copy provided by 3AAMS.

## **11 PHYS    Physics I**

**Year 1 of 2.** Physics is an advanced-level science course. It is recommended that students have successfully completed or be concurrently enrolled in Algebra II and Geometry to ensure adequate mathematical preparation. The physics curriculum encompasses the fundamental interactions of matter and energy, including the concepts of velocity, acceleration, force, energy, momentum, and charge. Through a combination of theoretical study and practical application, students will develop a deep understanding of the laws of physics and learn to apply this knowledge to solve complex, physics-related problems. **Required text:** Digital copy provided by 3AAMS.

## **11 CHEM    Chemistry II**

**Year 2 of 3.** This foundational chemistry course provides students with a comprehensive understanding of core chemical principles. By the conclusion of the course, students will possess the necessary skills and knowledge to excel in advanced science coursework. Key topics encompassed by the curriculum include atomic structure, chemical bonding, reactions, states of matter, and solutions. The course strikes a deliberate balance between theoretical and practical chemistry, with a pronounced emphasis on problem-solving and real-world application. Students should be prepared for rigorous academic engagement. **Required text:** Digital copy provided by 3AAMS.

## **GRADE 12**

<b>Course Code</b>	<b>Course</b>	<b>Credit</b>	<b>Prerequisite</b>
12 BIBL	Bible Evangelism 12	0.75	
12 ENGL	English 12	1	
12 CALC	Pre-Calculus	1	Algebra I, Algebra II, Geometry
12 MMCT	Treatments and Disorders	0.5	
12 MMCH	Herbs	0.25	
12 ENTR	Entrepreneurship	0.5	
12 PHYS	Physics II	0.25	Students should have demonstrated strong performance in previous math courses or be concurrently enrolled in Algebra II or a higher-level math class to succeed in this course.
12 CHEM	Chemistry III	0.5	

## **COURSE DESCRIPTION**

### **12 BIBL    Bible Evangelism 12**

In this course, students will build on their study of Daniel and the Revelation including the 2,300 prophetic days. Students will learn the art of writing sermons, giving Bible studies, and presenting the word in public.

The scripture which above all others had been both the foundation and the central pillar of the advent faith was the declaration: "Unto two thousand and three hundred days; then shall the sanctuary be cleansed." Daniel 8:14. Those who are preparing to enter the ministry, who desire to

become successful students of the prophecies, will find Daniel and the Revelation an invaluable help. They need to understand this prophecy. It speaks of past, present, and future, laying out the path so plainly that none need err therein. There is found solid, eternal truth for this time. Every student needs the light and information it contains. **Required text:** KJV Bible (A digital copy and other versions of the Bible are **prohibited**).

### **12 ENGL    English 12**

English 12 provides a holistic approach to education, focusing on building strong speaking, writing abilities, and preparing students for future academic and professional success. We offer a program that combines essential subjects like non-fiction Literature, Writing, Public Speaking, Grammar, Usage, Punctuation, Spelling, Vocabulary, Geography, Art, and Art History. This well-rounded course fosters students' intellectual growth and prepares them for success in multiple domains.

**Required text:** Digital copy provided by 3AAMS.

### **12 CALC    Pre-Calculus**

Pre-Calculus weaves together previous study of algebra, geometry, and mathematical functions into a preparatory course for calculus. Algebraic, graphical, numerical, and verbal analyses are incorporated during investigations of the Precalculus content standards. Parametric equations, polar relations, vector operations, conic sections, and limits are introduced. Content for this course also includes an expanded study of polynomial and rational functions, trigonometric functions, and logarithmic and exponential functions. Application-based problem solving is an integral part of the course. Instruction includes the use of at least a TI-83 or 84 plus calculator to facilitate continued development of students' higher-order thinking skills. It is important to note that students should have access to a graphing calculator for this course. **Required text:** Digital copy provided by 3AAMS.

### **12 MMCT    Treatments and Disorders**

Medical missionary work is the pioneer work of the gospel, the door through which the truth finds entrance to many homes. In this course, students will learn how to minister to the needs of both soul and body. Students will learn about various disorders and diseases, causes, treatments, and prevention using a holistic approach. **Required text:** Digital copy provided by 3AAMS.

### **12 MMCH    Herbs**

In this course, students are guided through the ancient art of herbal medicine. Students are given a framework that will shape all future interactions with herbs, ensuring each herb is studied fully, with an excellent understanding of its active constituents, its therapeutic actions, and potential uses. Students will also learn how to use it safely, and in the most effective manner. This course will teach students how herbalists prepare and use herbs. It offers students a method for learning a collection of herbs for each human body system. By the end of this course, students will have an in-depth knowledge of herbal medicine for a wide variety of health issues and will know how to make herbal remedies for these issues. **Required text:** Digital copy provided by 3AAMS.

### **12 ENTR    Entrepreneurship**

This course teaches students about starting their own business. Topics such as product marketing, management, operations, finance, and fundraising are covered. In the latter half of the course, students are challenged to take the theoretical lessons learned in class and apply them directly in a 'startup' business simulation environment. Students will cultivate strategic thinking, financial

literacy, problem-solving and decision-making skills. **Required text:** Digital copy provided by 3AAMS.

## **12 PHYS    Physics II**

**Year 2 of 2.** Physics is an advanced-level science course. It is recommended that students have successfully completed or be concurrently enrolled in Algebra II and Geometry to ensure adequate mathematical preparation. The physics curriculum encompasses the fundamental interactions of matter and energy, including the concepts of velocity, acceleration, force, energy, momentum, and charge. Through a combination of theoretical study and practical application, students will develop a deep understanding of the laws of physics and learn to apply this knowledge to solve complex, physics-related problems. **Required text:** Digital copy provided by 3AAMS.

## **12 CHEM    Chemistry III**

**Year 3 of 3.** This foundational chemistry course provides students with a comprehensive understanding of core chemical principles. By the conclusion of the course, students will possess the necessary skills and knowledge to excel in advanced science coursework. Key topics encompassed by the curriculum include atomic structure, chemical bonding, reactions, states of matter, and solutions. The course strikes a deliberate balance between theoretical and practical chemistry, with a pronounced emphasis on problem-solving and real-world application. Students should be prepared for rigorous academic engagement. **Required text:** Digital copy provided by 3AAMS.

# **MEDICAL MISSIONARY AND ENTREPRENEURSHIP CERTIFICATE COURSE**

Students who are **not** enrolled in the full High School curriculum at Three Angels Academy Mission School are eligible to enroll in this program. Enrolled students are required to be present during the LIVE lectures. Please ensure you can attend classes and fully participate in the lectures **before** enrolling.

## **TRACK I**

<b>Course Code</b>	<b>Course</b>	<b>Credit</b>
10 MMCS	Simple Treatment Applications and Nutrition	0.5
11 MMCA	Anatomy and Physiology	0.75
12 MMCT	Treatments and Disorders	0.5
12 MMCH	Herbs	0.25
12 ENTR	Entrepreneurship	0.5

## **COURSE DESCRIPTION**

### **10 MMCS    Simple Treatment Applications and Nutrition**

Learning how to treat and prevent diseases is the objective of this course. Students learn the different methods of giving simple treatments in a step-by-step manner. Nearly all methods taught utilize water which is one of God's methods in helping to maintain health and for the treatment of illnesses. As simple as it is, the ability to use it effectively requires study, practice, and skill.

Our bodies are built up from the food we eat. Each organ of the body requires its share of nutrition. The brain must be supplied with its portion; the bones, muscles, and nerves demand theirs. Foods should be chosen that best supply the elements needed for building up the body. – Ministry of Healing p. 295. Students will learn about the original diet in the Nutrition portion of this course and will study the physical and physiological principles underlying the effects of proper nutrition and treatment applications. **Required text:** Digital copy provided by 3AAMS.

### **11 MMCA    Anatomy and Physiology**

Anatomy and physiology are the studies of the components of the body and how they work together. The human body is a complex system, consisting of many levels of organization. This organization makes life possible, and continues through cells, tissues, organs, and organ systems. Understanding the structure and vocabulary of these levels of organization is key to understanding their function. Eleven of the twelve systems of the human body are covered in this medical missionary course. Each week students are required to select a disease associated with a system and create a treatment protocol for the selected condition. **Required text:** Digital copy provided by 3AAMS.

### **12 MMCT    Treatments and Disorders**

Medical missionary work is the pioneer work of the gospel, the door through which the truth finds entrance to many homes. In this course, students will learn how to minister to the needs of both soul and body. Students will learn about various disorders and diseases, causes, treatments, and prevention using a holistic approach. **Required text:** Digital copy provided by 3AAMS.

### **12 MMCH    Herbs**

In this course, students are guided through the ancient art of herbal medicine. Students are given a framework that will shape all future interactions with herbs, ensuring each herb is studied fully, with an excellent understanding of its active constituents, its therapeutic actions, and potential uses. Students will also learn how to use it safely, and in the most effective manner. This course will teach students how herbalists prepare and use herbs. It offers students a method for learning a collection of herbs for each human body system. By the end of this course, students will have an in-depth knowledge of herbal medicine for a wide variety of health issues and will know how to make herbal remedies for these issues. **Required text:** Digital copy provided by 3AAMS.

### **12 ENTR    Entrepreneurship**

This course teaches students about starting their own business. Topics such as product marketing, management, operations, finance, and fundraising are covered. In the latter half of the course, students are challenged to take the theoretical lessons learned in class and apply them directly in a ‘startup’ business simulation environment. Students will cultivate strategic thinking, financial literacy, problem-solving and decision-making skills. **Required text:** Digital copy provided by 3AAMS.

## TRACK II

Course	Course	Credit
09 BIBL	Bible Evangelism 9	0.75
10 BIBL	Bible Evangelism 10	0.75
11 BIBL	Bible Evangelism 11	0.75
12 BIBL	Bible Evangelism 12	0.75
10 MMCS	Simple Treatment Applications and Nutrition	0.5
11 MMCA	Anatomy and Physiology	0.75
12 MMCT	Treatments and Disorders	0.5
12 MMCH	Herbs	0.25
12 ENTR	Entrepreneurship	0.5

### COURSE DESCRIPTION

#### 09 BIBL Bible Evangelism 9

This foundational course covers topics such as The Second Coming, The Spirit of Prophecy, The Sanctuary, The Sabbath and The State of the Dead. Students who understand these doctrines that form the foundation of their faith are likened unto the following man, “He is like a man which built an house, and digged deep, and laid the foundation on a rock: and when the flood arose, the stream beat vehemently upon that house, and could not shake it: for it was founded upon a rock.” Luke 6:48.

The understanding of these doctrines will lead students to get victory over sin, to be sealed, to be missionaries and to be saved, according to 2 Timothy 2:19, “Nevertheless the foundation of God standeth sure, having this seal, The Lord knoweth them that are his. And, Let every one that nameth the name of Christ depart from iniquity.”

May the students lay up in store for themselves a good foundation against the time to come, that they may lay hold on eternal life. **Required text:** KJV Bible (A digital copy and other versions of the Bible are **prohibited**).

#### 10 BIBL Bible Evangelism 10

Students will study the seven seals which cover the prophetic history of nations and the church. The names of the seven churches are symbolic of the church in different periods of the Christian Era. The number seven indicates completeness and is symbolic of the fact that the messages extend to the end of time. The students in our schools should carefully study Daniel and the Revelation, so that they shall not be left in darkness, and the day of Christ overtake them as a thief in the night. If the youth will study this book and learn for themselves what is truth, they will be saved from many perils. **Required text:** KJV Bible (A digital copy and other versions of the Bible are **prohibited**).

### **11 BIBL Bible Evangelism 11**

This course covers Daniel and the Revelation including the seven trumpets, the prophecies of 1,260, 1,290 and 1,335 days. The blowing of a trumpet is the call to war; and the history of the seven trumpets is one long story of war and bloodshed, but in order that men might learn that the hand of God is overruling in every army, and that He guides in every war, the story of the trumpets is left on record. In addition, the blowing of a trumpet indicates the proclamation of a message. The number seven indicates completeness. Students should study the seven trumpets to understand the final messages to the world. Consequently, they will be a part of God's final army to proclaim the trumpet messages along with the prophecies of the 1,260, 1,290 and 1,335 days. **Required text:** KJV Bible (A digital copy and other versions of the Bible are **prohibited**).

### **12 BIBL Bible Evangelism 12**

In this course, students will build on their study of Daniel and the Revelation including the 2,300 prophetic days. Students will learn the art of writing sermons, giving Bible studies, and presenting the word in public.

The scripture which above all others had been both the foundation and the central pillar of the advent faith was the declaration: "Unto two thousand and three hundred days; then shall the sanctuary be cleansed." Daniel 8:14. Those who are preparing to enter the ministry, who desire to become successful students of the prophecies, will find Daniel and the Revelation an invaluable help. They need to understand this prophecy. It speaks of past, present, and future, laying out the path so plainly that none need err therein. There is found solid, eternal truth for this time. Every student needs the light and information it contains. **Required text:** KJV Bible (A digital copy and other versions of the Bible are **prohibited**).

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